

Request for Consideration of Sufficient Reasons – Professional Engagement or Professional Learning

A teacher who has sufficient reasons for being unable to meet either the professional engagement or the professional learning requirement for the renewal of their teacher registration may apply to the Board for consideration of those reasons.

Generally sufficient reasons are those which are not reasonably foreseeable, are beyond the control of a teacher and are relevant to a teacher and directly impact on the teacher's ability to meet their registration requirements under the Act.

These may include but are not limited to:

- serious illness of the teacher, a family member, or a person for whom the teacher is the primary carer;
- hospitalisation or an emergency that renders the teacher unable to meet their obligations;
- extended leave of absence due to reasonably unforeseeable circumstances; or
- maternity or paternity related leave.

For the Board to consider your situation, please answer the questions below. If you require more space, you may also attach additional pages.

Please describe your circumstances and provide the facts, background and the duration of the circumstances that give rise to your request.

Please enter the number of days of professional engagement you have completed during your current registration period. You may be asked by the TRBWA to provide evidence at a later date.

| Total number of days | |
|---|--|
| Please enter the number of hours of professional learning completed during your current registration period. You may be asked by the TRBWA to provide evidence at a later date. | |
| Total number of hours | |
| Please attach any additional pages or supporting evidence to your application for the renewal of your registration. | |
| Name: Registration number: | |

For further information, please refer to the <u>Consideration of Extenuating and Exceptional Circumstances for</u> <u>Registration Policy</u> and <u>Professional Learning Activities</u> (for the Renewal of Registration) Policy.