



BACKGROUND

The Teacher Registration Board of Western Australia (TRBWA) was established in December 2012 under the *Teacher Registration Act 2012* (WA) (Act).

The TRBWA regulates the teaching profession in the best interests of WA children.

VISION

To be an effective regulator for the teaching profession in Western Australia that reflects the highest standards of expertise and professional conduct.

VALUES

Being **proactive** in promoting improvement through the administration of the Act.

Engage with teachers and stakeholders.

Being **honest, open** and **accountable**.

MISSION

The Board is committed to serving the public interest in Western Australia by ensuring that teachers are registered and teacher education programmes are properly accredited in accordance with the Act.

STRATEGIC GOALS

Teacher registration

Ensure the quality and integrity of the teaching profession through teacher registration and initial teacher education programme accreditation.

Best interests of children

Regard the best interests of children as the paramount consideration in performing functions, including ensuring that only fit and proper persons are registered as teachers.

Regulation

Support quality improvement through proportionate and risk-based regulation that minimises red tape.



STRATEGIC PRIORITIES

Regulation

- Policies and processes are developed that ensure the successful administration of the Act.
- Business systems and processes are quality assured.
- The registration process across all categories of registration under the Act is sound.
- Applications for registration are processed in a timely and efficient manner.
- Complaints against teachers are investigated in a timely and thorough way.
- Only fit and proper persons are registered to be teachers.

Accreditation

- An effective accreditation scheme for initial teacher education programmes (ITEPs) is implemented.
- There is appropriate engagement with providers of programmes and teacher registration agencies in other jurisdictions in the development and implementation of the scheme.

Communication

- Clear, consistent and timely information is provided to stakeholders.
- Communications aim to ensure the public understanding of and trust in the Board's role.
- Applicants for all categories of registration understand what is required of them.
- Employers of teachers understand their obligations under the Act.

Organisational capability

- The Board has the capacity to undertake its legislative responsibilities.
- Staff are ethical, courteous and responsive in their interactions with stakeholders.



STAKEHOLDERS

Stakeholders are those who share an interest in the work of the TRBWA. They include:

- the Minister for Education and Training
- employers of registered teachers, including child care operators and the juvenile detention centre
- registered teachers
- applicants for registration
- parents, caregivers and their children
- universities and other providers that deliver or seek to deliver accredited ITEPs
- unions
- other representative bodies
- other government departments
- the Western Australian public.

